Parent information

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Mt Duneed iPad BYOD program

GOAL SETTING

We have two goals for this presentation:

- To give all parents/caregivers a clear understanding of Mt. Duneed Regional Primary School's iPad BYOD Program for 2024.
- To ensure that any questions you have are hopefully not left unanswered.

Why a BYOD PROGRAM?

EMBRACING TECHNOLOGY

- "This is no longer an option, it's a necessity. For kids to thrive, they need to be **effective** users of ICT – not just mindless consumers".

RATIONALE

- We want our students to utilise their own technology to encourage personalised learning.

- Mobile technology allows anytime, anywhere learning to occur. It will not be restricted to the classroom.

- Allows the use of technology more often to support their learning.

- Financially, it is more viable to schools to have a BYOD program. Govt. funding does not allow for a 1:1 technology program.

- Students to have similar devices which allows for greater consistency.

- # Our Vision
  At Mount Duneed Regional Primary School we believe that:
  Access to technology has changed how we communicate, think and process information. Digital technologies can maximise learning opportunities and support learning that is connected, collaborative and global. Children at MDRPS will learn how to engage with the world around them and acquire digital skills to participate in life and work beyond school, this includes:Access to quality resources

- Learn anytime, anywhere

- Self-directed learning

- Connecting and collaborating

- Developing digital skills

- Accessing & reviewing in real-time

- Connecting families to learning

- Crossing educational divides

BYOD Is…

- **Already happening** – students are using devices at home to collaborate, share, learn, extend and enhance their learning.
- About **diminishing** the home/school divide.
- **Empowering parents** and guardians to support their child in a technology rich world.
- About learning and teaching in a world that is **networked and connected.**
- About **success.** Allow students to share what learning they do in school, outside of the classroom.
- AND… it is about **TRUST**. Through using personal devices, there needs to be a common understanding of trust and clear expectations from all stakeholders.
- Technology should not be seen as 'special' it should be normalised as a learning tool

We know TODAY's STUDENTS are...

- More self-directed
- Better equipped to capture information
- More reliant on feedback from peers
- More inclined to collaborate
- More orientated to bring their 'own modes of production' (Student Agency)

21ˢᵗ century education – what does it look like?

Positive Impact

What have we seen in our classrooms this year?

- Increased creativity and critical thinking
- Increased engagement, collaboration and independence
- Greater personalisation and ownership
- Differentiation in content delivery
- They can access their learning anywhere, anytime.
- The publishing of work for greater audiences
- Understanding and knowledge of Student Learning Goals

34E 2018

> _Collaboration Space

> _Content Library

My Learning Goals

Reading

Writing

Mathematics

Inquiry

Word Study

Learning Journal

Writers Notebook

Home Reading Journal

STEAM

Edit

Reading
Personal Reading Goal (...

Mathematics
No additional text

Place Value Learni...
GOAL Tick when co...

Addition and Subt...
GOAL Tick when co...

Chance and Data Goals
GOAL Tick when complete...

Measurement Goals
GOAL Tick when co...

Multiplication Goals
GOAL Tick when co...

Division Goals
GOAL Tick when co...

Fractions and Dec...
GOAL Tick when co...

Writing
My Writing Goals 2018...

Personal
Do more research and homewor...

+ Notebook

+ Section

+ Page

Reading

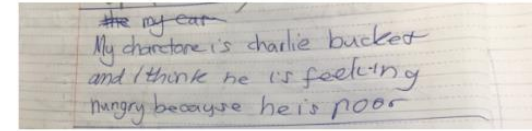Sunday, 18 February 2018   2:30 PM

Personal Reading Goal (Chosen by Georgia)
I can find new and interesting words to expand my vocabulary.

1/5/18 Goal 2

I can show synthesising by being able to describe the changes in a characters feeling.

I can use sentences like
- The character is now feeling because...
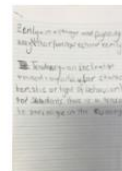- At first the character was ....., now they are .... Because.

28/02/2018

Goal 1

I can record my thinking on every page every chapter of my text to make sure I check for understanding

I will show I have achieved by
- Sticky notes in my book
- Readers Letter
- Find out the meaning to tricky words And put them in a sentence

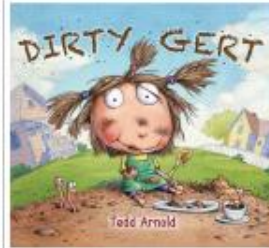| Parts of the Letter		Body Of The Letter
Date	27/318	
Title	The magic finger	
Author	Roald dahl	
Storyline (2 to 3 sentences)		This family were shooting ducks and she saw red and put the the whole Greg family and the were very small and had wings were very big and had arms in the morning

27/08/2018 - I can identify my known knowledge and connect it with new information

My known knowledge	My new knowledge
Planes have a Engine that helps keep the plane in the air.	Hot gases shoot out of the back Of the engines. That makes the Zoom forward.
Floods are things that is Water takes out buildings and cars	Floods can be caused by storms, Snow and Overflowing rivers.
Money 🪙 is stuff you use it pay people to buy Stuff such as house's, food & clothes. You can earn money by working and your boss will pay you, if you're the boss people will pay you to do some thing. So like if you're a builder they will pay you to build there house. And then you pay the workers.	Currency is a another word for money. People who live in different countries have different names for money. People use money for different things everyone buys what they need and some people buy what they want.
I think penguins can't fly because they don't	They have a thick layer of fat to keep them warm. They would need huge wings to lift

Reflection

Today I discussed my reading goal with my grope I helped people get sorted and they helped me do a longer summary. I was said I sould be more focesed and understand the book. I think I sould make sure I am really tolling people what is going on in the story.

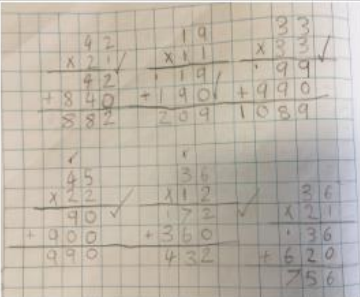15/10/18 - I can infer the main idea and authors perspective of a poem.

Title	Main idea	Authors perspective	Photo of the poem
Dirty Gert	To eat dirt	He or she likes dirt and Comedy	DIRTY GERT

28/10/18 - I can infer the mearning to a phrase in a poem

Let it go

I can complete 2 by 1 digit algorithms with renaming.	☑	
I can complete 3 by 1 digit algorithms with renaming.	☑	
I can complete multiplication worded questions.	☐	
I can use multiplication algorithms with 2 digit by 2 digit.	☑	
I can use multiplication algorithms with 3 digit by 2 digit.	☐	
I can complete mutli step worded multiplication	☐	

Engagement and Creativity
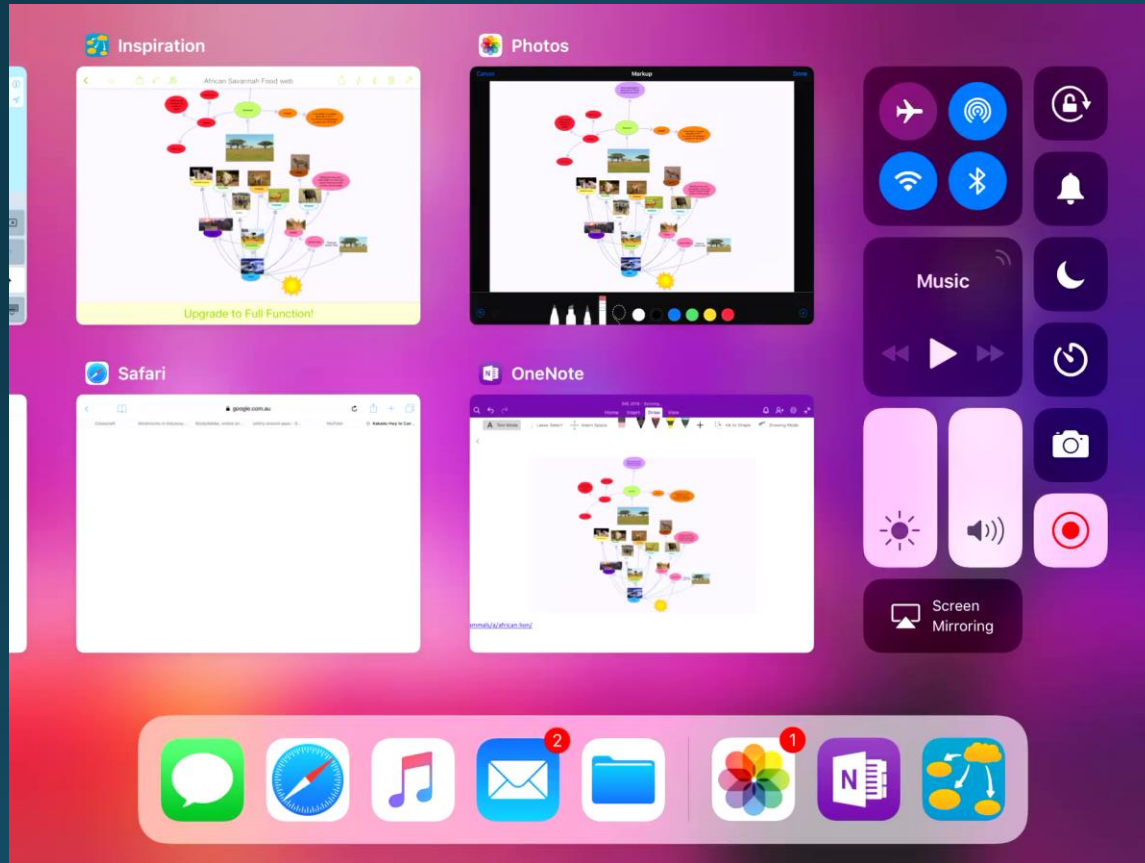
What does the research tell us about technology?

- Screens are a part of everyday life with most families owning multiple televisions, computers, tablets and gaming systems.

- 4/5 children are on social media by age 12 (and falling) even though the age restrictions are 13.

(Facebook, Snapchat, Twitter, Instagram, Musical.ly and Skype)

- The average age for a child to get their first smartphone is **10.3 years** (and falling FAST).

- Technology is forever changing and the skills that we have now may be obsolete in coming years

ttps://esafety.gov.au/education-resources/iparent\
https://www.childnet.com

What does the research tell us about learning – in short

- Students with access to technology showed positive effects of growth on their learning.

- Students who have access to a device for on time / immediate learning showed more growth than those who did not.

- Students with access to a BALANCED curriculum showed more growth than those who had no access to the technology or those who only used technology.

Rana M. Tamim, Robert M. Bernard, Eugene Borokhovski, Philip C. Abrami and Richard F. Schmid
Review of Educational Research

Robert J. Marzano & Sonny Magana. *Enhancing the Art and Science of teaching with technology*

Digital health & wellbeing

FIND HEALTHY AND HELPFUL WAYS FOR KIDS,
TEENS & EMPLOYEES TO USE TECHNOLOGY

SHOW ME HOW

2024 1:1 BYOD Program

How will it look for Mt. Duneed?

- 1:1 BYOD iPad program for Grade 3-6 student using Apple iPad technology within the school.
- Use of Microsoft Office 365 for Education.
- Use of online and app based tools.

ACCESS

- We understand that a BYOD program may place some financial stress upon families.

- The school will have a bank of iPads that students will, on most occasions, be able to access during classroom learning activities.

- These will be available for use during school hours, but they will not be sent home with children at the end of the day.

- Students will have access to the school's WiFi, which is filtered and restricted using Education Department guidelines.

- Having said this, we still want to educate our students about appropriate internet use and not just shut them off from all websites just because we can.

WHY THE APPLE IPAD?

- Mobility and Size
- Ease of Use
- Hardware and Reliability
- Applications offered (170,000 dedicated to Education alone)
- Ability to use both online and offline
- Versatility (animation, music creation, coding, writing, eReader, camera etc.)
- The school can manage the device using a program called Mosyle Manager

Screen Time

- This is apples parental management system for the iPad

- *Allows for control over the use of the device*
  - *Set time limits*
  - *Set downtime*
  - *Block inappropriate content*
  - *Set website restrictions*

Mosyle Manager

Mosyle manager allows us to send out applications, update devices and manage all the devices at once.

- You will need to download Mosyle Manager to your child's iPad, this is a free app.
- During the first week your child will be provided with a login code for Mosyle Manager.
- After you receive the login details you will need to login to the app at home as it requires internet connection.
- After you have logged in your child will be able to receive their school apps and be able to access our network when on school grounds.

The Device – Apple iPad

- The model of iPad you choose to purchase, should you need to do so, is a personal one.
- If you already own an iPad that meets the schools minimum requirements then we strongly encourage that device be brought to school and used as part of the BYOD program.

Minimum requirements

- iPad 3 or iPad mini
- iOS 13 operating system (minimum)
- 32GB storage (minimum)
- WiFi ability
- Access to the school network and the WiFi systems will be installed at school.
- 3G or 4G connection is **NOT** required.

JB - HIFI

- Buying through JB Hi-Fi's portal allows for a substantial discount in prices.

- **https://www.jbeducation.com.au/byod**

- **SCHOOL CODE: MDRPS2024**

Frequently asked questions?

- **Can the device be monitored while at home?**
  - NO – the device is monitored while at school and this stops as soon as the device leaves the school network.

- **How much will the device be used while at school?**
  - That depends. Each day is different and each subject is different. It all depends on what is planned for the day. Some days, none at all. This time is always monitored.
  - We use the device for learning first and foremost.

- **Do they need an apple ID?**
  - Yes, you will need an apple ID to download the Mosyle Manager app. Once you have downloaded the app you will not require the apple ID to access school based apps. We strongly recommend not setting up an account for your child. We recommend setting up a child account through a parent family sharing.

- **Do they need to know the iTunes password?**
  - No – We will install all the recommended applications through 'Mosyle Manager'

- **Can the students install their own applications?**
  - Yes – The iPad works like any other iPad.

- **What happens if the device is damaged while at school?**

  - The school will take every possible measure to protect equipment; however, students will ultimately be responsible for their device. Devices will not be covered by school or DET insurance. If your child damages their device, you will be liable for the cost of repairs.